

# Professional Development Report

February 2025 - Report #6

This report includes completed and scheduled professional development at the district level, department level and school site level. It covers the timeframe from February 2024 moving forward to any scheduled and approved professional development sessions that are planned. Similar reports will be created and shared with the school board throughout the 2024-25 school year.

This report provides basic information regarding staff professional development including the date, time, location, title of the session and alignment with district priorities, legal or licensure requirements. A “required or optional” column refers to sessions that employees are required to attend by the district and the optional column indicates employees have the option to attend.

**Professional development by category**

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Elementary - building level							
Date	Time	Presenter	Audience	Location	Title	District strategic priority alignment	Required or optional
No activity for the month							Req. District ▾

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## Elementary - District Level

Date	Time	Presenter	Audience	Location	Title	District strategic priority alignment	Required or optional
No activity for the month							Optional ▾

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## Middle School - Building level

Date	Time	Presenter	Outside Provider	Audience	Location	Title	Description	Strategic priority	Required or optional
No activity for the month									

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## High School - Building level

Date	Duration	Presenter	Main Focus/ Outcomes	Strategic priority	Required or optional
No activity for the month					

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## Compass

Date	Duration	Presenter	Main Focus/ Outcomes	Strategic priority	Required or optional
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No activity for the month

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## Student Conduct

Date	Duration	Presenter	Main Focus/ Outcomes	Strategic priority	Required or optional
No activity for the month					

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## Secondary Curriculum

Content Area	MS/HS/ Combined	Duration	Presenter	Title	Description	Strategic priority	Required or optional
Allieds	HS	Other	AH Staff	Sec-Allied-UbD Reflection-Session 1	High School Art, Music, Phy Ed and World Language teachers will reflect on their understanding of UbD documents and plan next steps in curriculum writing.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	Half day	AH Staff	Sec-Health-Adobe Express-AM	Secondary Health Teachers will be trained on adobe express and explore ways to support students in utilizing this tool in the classroom.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	MS	Full day	AH Staff	Sec-Art-UbD Writing-Full Day	Middle School art teachers will update UbD documents and discuss way to engage students in middle school art.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve	Optional ▾

						instruction and comprehension at the secondary level	
Allieds	HS	Other	AH Staff	Sec-Art-UbD Writing-Session 2-4	High School art teachers will update UbD documents and discuss way to engage students in high school art.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	MS	Half day	AH Staff	Sec-Health-Adobe Express Implementation-PM	Middle School Health Teachers will implement learning from the Adobe Express training.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	HS	Other	AH Staff	Sec-Health-Adobe Express Implementation-Session 4	HighSchool Health Teachers will implement learning from the Adobe Express training.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	MS	Full day	AH Staff	Sec-Phy Ed-Grounding and Planning for 25-26-AM	Middle school phy ed teachers will spend time grounding themselves in the UbD documents and begin planning expectations for required PE in 25-26.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	HS	Other	AH Staff	Sec-Phy Ed-UbD Grounding and Planning-Sessions 2-4	High School Phy Ed teachers will review UbD documents and begin the writing process.	INCREASED STUDENT ACHIEVEMENT	Optional ▾

						2.4 Improve instruction and comprehension at the secondary level	
Allieds	MS	Full day	AH Staff	Sec-WL-UbD Writing-Full Day	Middle School World Language Teachers will begin the work of updating our UbD documents to align with ACTFL language and IPA assessment style.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	HS	Other	AH Staff	Sec-WL-UbD Writing-Session 2-4	High School World Language Teachers will begin the work of updating our UbD documents to align with ACTFL language and IPA assessment style.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	MS	Full day	AH Staff	Sec-Music-Music Studies Curriculum Writing	Any middle school teachers interested in working on our new music studies course will meet to collaborate on writing.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	MS	Full day	AH Staff	Sec-Mus-MS Choir Best Practices	Middle school choir teachers will collaborate on best practices, repertoire, and resources. For a portion of the day, middle school teachers will collaborate with their high school colleagues as well.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	HS	Other	AH Staff	Sec-Mus-Honor Choir Online Submission and Music Festival	Teachers will collaborate on strategies for online submissions	INCREASED STUDENT	Optional ▾

				Best Practices	and music festival best practices.	ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	
Allieds	MS	Full day	AH Staff	Sec-Mus-MS Band An in-depth analysis of Middle School Band Literature	Teachers will discuss and share "what works" and "why it works" for selecting quality middle school band literature. Teachers are asked to bring a copy of their own music library and favorite selections to share with colleagues	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Allieds	Combined	Full day	AH Staff	Sec-Mus-Orchestra composition/arranging	Secondary orchestra teachers will collaborate on composition/arranging; improvisation; curriculum as well as participate in a Reading Session of music (bring music to share)	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Business & Marketing Education	HS	Half day	AH Staff	SEC - BME - Exploring BME curriculum in our UBD documents	BME teachers will review UbD curriculum to ensure alignment with industry standards.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Business & Marketing Education	HS	1.5 hr	AH Staff	SEC - BME - How to use AI professionally	BME teachers will explore professional applications of AI.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾

Business & Marketing Education	HS	1.5 hr	AH Staff	SEC - BME - Using AI With Out Students	BME teachers will explore the appropriate use of AI in student learning.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
CTE	HS	Half day	AH Staff	SEC - CTE - MDI Unified	WEH teachers will explore best practices	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
CTE	HS	Half day	AH Staff	SEC - CTE - St. Cloud Comm & Tech College	Career and College Specialist will explore the different pathways available to Anoka-Hennepin students at St. Cloud Comm & Tech College.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
CTE	HS	Half day	AH Staff	SEC - CTE - Vineyard Operations	Agriculture teachers will delve into the inner workings of a vineyard.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
CTE	HS	Half day	AH Staff	SEC - CTE - School Vist	Work-Based Learning teachers will tour the St. Paul School WBL program and collaborate on the latest strategies for enhancing WBL initiatives.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare	Optional ▾

						students to enter the workforce of the future: Portrait of a Graduate	
CTE	HS	Half day	AH Staff	SEC - CTE - Slate & Canva Training	Career and College Specialists will explore various tools for creating portfolios.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
CTE	HS	Half day	AH Staff	SEC - CTE - Robotic Dairy Production	Agriculture teachers will examine how robotics are transforming milk production.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
Drivers Ed	HS	Full day	AH Staff	DE Best Practice in Instruction	Teachers will be looking at chapter 4 to determine best practice to teaching this chapter.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
ELA	MS	Other	AH Staff	ELA Calibration	ELA teachers will examine student work samples to ensure teachers have similar understanding and	INCREASED STUDENT	Req by district ▾



					expectations about student learning.	ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	
ELA	MS	Other	AH Staff	Vertical Alignment	ELA teachers will discuss high priority benchmarks at each level and how expectations change from grade to grade for specific reading, writing, and language skills.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
ELA	HS	Half day	AH Staff	UbD and ELA Calibration	ELA teachers will review the purpose of the stages of UbD. They will then examine student work samples to ensure teachers have similar understanding and expectations about student learning.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
ELA	MS	Half day	AH Staff	UbD Adjustments and Collaboration	ELA teachers will use information from the vertical alignment session to discuss specific assessments and any necessary UbD adjustments.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
ELA	HS	Half day	AH Staff	Vertical Alignment and Collaboration	ELA teachers will discuss high priority benchmarks at each level and how expectations change from grade to grade for specific reading, writing, and language skills.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾

Family & Consumer Sciences	HS	Half day	AH Staff	SEC - FCS - Exploring FCS curriculum in FCS UbD Documents	FCS teachers will review UbD curriculum to ensure alignment with industry standards.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Family & Consumer Sciences	MS	1.5 hr	AH Staff	CT Time for Accommodations & Modifications	Middle School FCS teachers will continue their exploration into adding adaptations and modifications into the FCS labs.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Family & Consumer Sciences	MS	Half day	AH Staff	CT Time for Updated UbD	Middle school FCS teachers will review the scope and sequence as FCS courses transition to elective offerings.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	Other	AH Staff	Accommodations and Modifications	Supporting staff to create accommodations and modifications for students who require supports to access grade level content.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾
General	Combined	90-min	AH Staff	Productive struggle	Teachers will learn the importance of allowing students to experience productive struggle, what productive struggle does/does not look like and how to create opportunities for productive struggle in their classrooms	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at	Optional ▾

						the secondary level	
General	Combined	1.5 hr	AH Staff	Differentiate Instruction to Support More Learners	<p>Do you also find that students have diverse needs in class? Do you have students that require relearning opportunities while also wanting to enrich your mastery students? Join us with a specific learning target that you find most challenging to effectively teach to all students and a key resource from the same unit (article, link, YouTube link). Participants are encouraged to bring a charged laptop and a lesson that students struggle with. Attendees will leave with resources that they create during their session and can use this trimester. This session invites teachers to:</p> <ol style="list-style-type: none"> <li>1) leverage artificial intelligence (AI) resources to brainstorm lesson plans and tasks (collaborative, student-centered, cooperative, inquiry-driven)</li> <li>2) explore reading strategies that invite cooperative structures</li> <li>3) design activities and instruction specifically for students not yet proficient in the learning target</li> <li>4) enrich learning for mastery students</li> <li>5) package and assign tasks discreetly in Google Drive &amp; Classroom</li> </ol> <p>Work time is embedded into the session to explore resources and strategies with the goal of teachers leaving with resources they can incorporate immediately.</p>	<p>INCREASED STUDENT ACHIEVEMENT</p> <p>2.4 Improve instruction and comprehension at the secondary level</p>	Optional ▾

General	Combined	1.5 hr	AH Staff	Adobe Express: Empower Student Creativity	Learn how to increase student led creation using technology tools	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾
General	Combined	1.5 hr	AH Staff	Block Coding and creative challenges in the classroom	Focusing on computation/design thinking and creativity in the classroom	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾
General	Combined	1.5 hr	AH Staff	Bringing Joy Back Into the Classroom	Help yourself and your students rekindle your love of learning by bringing back joy to your classroom. A joyful classroom community seeks new learning opportunities, supports each other to grow and reach our targets while avoiding burnout of a classroom educator. Learn strategies you can use in your classroom to increase student and teacher enjoyment of learning.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	1.5 hr	AH Staff	Building Reading Stamina & Cultivating a Reading Culture in Your Classroom	Research shows that sustained reading practice improves comprehension, fluency, and overall academic performance. In this interactive breakout session, we'll explore strategies for fostering reading stamina and creating a reading culture that empowers students to become lifelong readers. Together, we'll discuss actionable techniques for increasing students' ability to read	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾

					for longer periods and how to create an environment where reading is celebrated and prioritized.		
General	Combined	1.5 hr	AH Staff	Lesson Make-over: Thinking Routines	Bring a lesson that you would like to make-over. During this session, we will explore the science of how your students learn, as well as thinking routines that challenge, inspire, and engage your students throughout their phases of learning. The thinking routines explored during the session will support reading, writing, and discussion in the classroom. Time will be given to brainstorm and apply a new strategy.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	1.5 hr	AH Staff	Peer Editing	The writing process is a process. Grading is also a process. Help students think through the process and utilize peer editing to help that process.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
General	Combined	1.5 hr	AH Staff	Teaching Current Events	Teachers will be able to describe the value and practice through exploration of current event teaching and resources Teachers will be able to explore structures of current event teaching that create more comfortable and engaging routines for themselves and their students. Teachers will leave with an action plan and a menu of resources.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	1.5 hr	AH Staff	Writing in the Content Areas	Writing is lacking across all disciplines and it is underused as a means for thinking. This PD seeks to show how writing can be embedded into content areas on a day-to-day basis so it becomes a	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and	Optional ▾

					tool for thinking and a daily expectation, not just a means for assessment.	comprehension at the secondary level	
General	Combined	1.5 hr	AH Staff	Hook, Line, and Sinker: Engaging Students at the Start	In this PD, participants will get a brief overview of the 6 Phases of Learning but will be zeroing in on the first of the phases - hooking students into the learning. Participants will have strategies modeled for them as well as given time to research and input these strategies into their upcoming lessons.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	1.5 hr	AH Staff	Providing Closure to Lessons	This PD will focus on the why and the what of how to help students get closure on the learning of the lesson. There will be modeled strategies as well as time for teachers to input strategies into their upcoming lessons.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	1.5 hr	AH Staff	There's nothing "formulaic" about teaching! It's an art.	There's nothing "formulaic" about teaching! It's an art.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	1.5 hr	AH Staff	Collaboration 101: Building strong teams	This session explores strategies to create a culture of collaboration among students. You'll learn how to design activities that promote meaningful group work, manage diverse learning styles within groups, and address common challenges like unequal participation.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾

Math	Combined	1.5 hr	AH Staff	SEC - Math - Data Science - Anchor Standard #1	The Proposed 2022 Minnesota Math Standards have seven anchor standards. Anchor Standard 1: Data Sciences is a K-12 progression of an increased focus on data that supports the shift to increase data across K-12 mathematics. This session will be a continuation of your journey in understanding this anchor standard, the framework it was developed from and help you develop an understanding of the progression of learning K-12 for this standard.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Math	HS	Full day	Jeremiah Morgan	SEC - MATH - CPM FOUNDATIONS for Implementations (2/18)	The Foundations for Implementation series emphasizes the three pillars of CPM—Collaborative Learning, Problem-Based Learning, and Mixed, Spaced Practice. This series focuses on the mathematics found in the chapters, the course structure, and the classroom environment. The Foundations for Implementation sessions will focus on strategies to keep you sane, organize student progress, and provide ways to enhance the learning experience for all students enrolled in the course.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Math	Combined	90-min	AH Staff	SEC - Math - Slow Reveal Graphs (Data Science Anchor Standard) 2/18/2025	Slow Reveal Graph (#slowrevealgraph) is an instructional routine that promotes sensemaking about data. This highly engaging routine uses scaffolded visuals and discourse to help students (in K-12 and beyond) make sense of data. As more and more of the graph is	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾

					revealed, students refine their interpretation and construct meaning, often in surprising ways. This routine increases access for students without sacrificing rigor or engagement.		
Math	Combined	90-min	AH Staff	SEC - Math - Walking Math Podcast #1 - Posing Purposeful Questions (11/5/24)	Transform your approach to professional development with this innovative session that combines the power of podcasts with the benefits of physical activity. In "Walking Math Podcast," you'll explore and unlock the potential of purposeful questioning in your math classroom. Designed for educators committed to enhancing their teaching practices, this session will delve into strategies for crafting and utilizing questions that drive deeper understanding, encourage critical thinking, and promote student engagement.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Math	Combined	90-min	AH Staff	SEC - Math - Walking Math Podcast #2 - Note taking to Note Making - Consolidate Student Learning	Transform your approach to professional development with this innovative session that combines the power of podcasts with the benefits of physical activity. In "Walking Math Podcast," you'll explore how to consolidate student learning while connecting to the work of Building Thinking Classroom. <b><u>Walking Math Podcast</u></b> —a unique resource designed to enrich your mathematical teaching strategies while you stay active.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Math	Combined	90-min	AH Staff	SEC - Math - Walking Math Podcast #3 - Unlocking the Challenge of Disruptive Behavior with Dr. Nathan Elliott	Transform your approach to professional development with this innovative session that combines the power of	INCREASED STUDENT ACHIEVEMENT 2.4 Improve	Optional ▾



					podcasts with the benefits of physical activity. Managing disruptive student behavior is a timeless topic that has generated a lot of professional research. A (MN) statewide survey was released asking educators to rate their own self-efficacy as well as how often or frequently students were sent out of the classroom. In this episode, Dr. Nathan Elliot of the Catalyst Approach shares with us his latest research and results from 3,000+ survey responses on the connection between managing disruptive student behavior and teacher levels of self-efficacy.	instruction and comprehension at the secondary level	
Math	Combined	1.5 hr	AH Staff	SEC - Math - Dimension 1: Standards of Mathematical Practice #3 - 2/18/25	In this session, participants will dive into the Standards of Mathematical Practice #3 (MP3), Construct viable arguments and critique the reasoning of others. MP3 is a part of and embedded within the proposed 2022 Minnesota Math Standards. These Standards of Mathematical Practice are practices that we can and should be using in our current daily instruction and not waiting until the new standards are in place. This session will give you practical ways to engage student students in learning math through MP3 within your classroom.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾

ML	Combined	Full day	AH Staff	Sec-Curr-ML-Integrating SOR into the current EL courses	During this session, teachers will devise a diagnostic and progress monitoring plan to address students' literacy needs.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req by district ▾
Reading	Combined	1.5 hr	AH Staff	SEC-RDG-Authentic Tasks for Close Reading	Participants will learn about units/projects/activities linked to specific learning targets and standards. These tools can be used to motivate and engage reluctant learners in the close reading task.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
Reading	Combined	1.5 hr	AH Staff	SEC-RDG-Using Stations in the Secondary Reading Classroom	Participants will participate in stations designed to engage students of varying abilities in the classroom. Classroom manipulatives from the curriculum site will be utilized.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾
Reading	Combined	1.5 hr	AH Staff	SEC-RDG-Secondary Reading Collaboration Time	After forming topic groups, participants will reflect on their learning and expand on the ideas learned in order to apply the learning in their classrooms.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req by district ▾
Reading	Combined	1.5 hr	AH Staff	SEC-RDG-Inspiring Lifelong Readers Podcast	In this session, participants will hear Dr. Jennifer McCarty Plucker discuss how to inspire lifelong readers. Participants will then respond to reflection and planning questions as they discuss what they have learned.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
Science	HS	1.5 hr	AH Staff	Understanding by Design in Science	Science teachers will review the UbD framework and how that informs course structure.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and	Req by district ▾

						comprehension at the secondary level	
Science	HS	1.5 hr	AH Staff	Analyzing and Interpreting Data in Action	Teachers will explore strategies to deepen student understanding of data analysis and interpretation.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Science	HS	1.5 hr	AH Staff	Enhancing Science Education with AI	Teachers will explore tools and strategies for using AI in education.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Science	MS	1.5 hr	AH Staff	MS Engineering: Aerospace/Design Updates	Teachers will explore changes to PLTW units and discuss how it impacts the existing courses.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Science	HS	1.5 hr	Jolene Johnson-Armstrong, UWRF	Physics River Falls Visiting Scientist Program	Teachers will learn about opportunities offered through the UW-River Falls visiting scientist program	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Science	MS	1.5 hr	AH Staff	Science Podcast	Teachers will listen to an education podcast from a curated list and discuss the content with teachers.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve	Optional ▾

						instruction and comprehension at the secondary level	
Science	Combined	1.5 hr	AH Staff	Science Collaboration	Teachers will discuss learning from the day and consider application to the courses they teach.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Science	MS	1.5 hr	AH Staff	AI and SEP Integration	Teachers will discuss previous learning related to the Science and Engineering Practices and AI with an eye towards integration in their content area.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Social Studies	Combined	1.5 hr	AH Staff	Canva for Social Studies	Canva is a popular tool, learn ways to incorporate Canva into your classroom and promote student-to-student collaboration	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Social Studies	Combined	1.5 hr	AH Staff	Cross District CT Time (Optional)	Sign up if you'd like to work with your cross-district team! Make sure teachers from other schools are also signing up-- check with them, your department leader, or Dan if you need connections to be made	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Social Studies	Combined	1.5 hr	AH Staff	Hollywood or History	Let's be real, some people think the only differentiating social studies teachers do is either using a computer, VCR, DVD, or film	INCREASED STUDENT ACHIEVEMENT	Optional ▾

					strip. We know that's not true. We also know teachers are using movies but could be getting more bang for their buck with student participation and active learning from film. Learn how to spruce up your movie-watching.	2.4 Improve instruction and comprehension at the secondary level	
Social Studies	Combined	1.5 hr	AH Staff	Primary Sources and AI	See the power of AI to help identify appropriate sources and use strategies to help students learn with and from sources.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
Social Studies	Combined	1.5 hr	AH Staff	Walking Podcast: SS	"You will meet in a classroom to go over the protocol Choose a podcast from those provided-- Remember, these podcasts are to build your professional knowledge. It's recommended that at least one other person listens to the same podcast as you. Podcasts have been preselected Put in the headphones and start walking-- inside, outside, or just find a quiet spot. Come back at the designated time to discuss and reflect"	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
SpEd	Combined	Full day	Core Reading OL&LA	Science of Read	Staff will work in their chosen cohort to complete the required modules for this time period.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾
SpEd	Combined	Other	AH Staff	Special Education Round Table	Staff will have 2-4 optional round table discussion opportunities to expand their knowledge on due process, classroom management, instructional practices, and working with para professionals.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement,	Optional ▾

						connection and behavior	
SpEd	Combined	Other	AH Staff	LessonPix	This course will provide additional instructional knowledge on the usage and creation of LessonPix. Teachers will examine various features of the application and have time to create and explore.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
SpEd	Combined	Other	AH Staff	Unique Learning/ N2Y	This course will provide additional instructional knowledge on the usage and creation of Unique Learning. Teachers will examine various features of the application and have time to create and explore.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
SpEd	HS	Other	AH Staff	HS Essential English UBD Writing	High School teachers will work on Essential III and Essential IV UbD documents to align with English Choice Options.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Technology	Combined	Other	AH Staff	Student and staff creation using Canva	Participants will learn and implement different ways they can use technology, specifically Canva, to improve instruction.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Technology	Combined	Other	AH Staff	Enhancing the classroom and learning with video	Overview of best use cases for video with a focus on student creation. Overview of clipchamp and Google Vids.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve	Optional ▾

						instruction and comprehension at the secondary level	
Technology Education	HS	Half day	AH Staff	Sec - TE - Welding	Technology Teachers will explore different methods to weld.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
Technology Education	HS	Half day	AH Staff	Sec - TE -Construction Advisory Board	The advisory board will assess local needs, develop dual credit opportunities, provide guidance on the current curriculum, serve as guest speakers, host industry tours, and offer internships.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Technology Education	HS	Half day	AH Staff	Sec - TE - Solidcam	Technology Education teachers will explore and integrate software updates into their curriculum.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
Technology Education	HS	Half day	AH Staff	SEC - TE - Reclaimed Wood	Technology Education teachers will explore ways to revive reclaimed wood and incorporate it into new projects.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾

Technology Education	HS	Half day	AH Staff	SEC - TE - Car Wrapping	Technology Education teachers will explore the latest industries for car wrapping.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
Technology Education	HS	Full day	AH Staff	SEC - TE - Blaine Brothers	Technology Education teachers will acquire industry knowledge to enhance transportation course instruction.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
Technology Education	HS	Half day	AH Staff	SEC - TE - Large Format Printing	Training will focus on the proper handling and the effective use of materials for large format printing.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
Technology Education	MS	Full day	AH Staff	SEC - TE - Digital Productions	Technology Education teachers will review Media Arts standards to determine appropriate assessment projects for Digital Productions	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Technology Education	MS	Full day	AH Staff	SEC - TE - Tech Ed 7	Technology Education teachers will review Media Arts standards to determine appropriate assessment projects for Tech Ed	INCREASED STUDENT ACHIEVEMENT	Optional ▾



					7.	2.4 Improve instruction and comprehension at the secondary level	
Technology Education	MS	Full day	AH Staff	SEC - TE - Creative Innovations	Technology Education teachers will review Media Arts standards to determine appropriate assessment projects for Creative Innovation.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
CTE	HS	Half day	AH Staff	LA - SEC - CTE - Current Industry Standards in Cosmetology	Salon teachers will visit current industries and post-secondary institutions.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
CTE	HS	Half day	AH Staff	LA - SEC - CTE - Creating Job Shadowing Opportunities in the Cosmetology Pathway	Salon teachers will explore various career exploration opportunities for students in the Cosmetology pathway.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Optional ▾
CTE	HS	Half day	AH Staff	LA - SEC - CTE - Health Science Advisory Board	The advisory board will assess local needs, develop dual credit opportunities, provide guidance on the current curriculum, serve as guest speakers, host industry tours, and offer internships.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾

Media	Combined	Full day	AH Staff	Media- All Day- PD	Book selection and discussion of higher level thinking skills and incorporation into school libraries.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
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## Department Level



Content Area	ES/MS/HS Combined	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/ Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	PD Focus	Required or optional
SpEd	Combined	Full day	yes	Core Reading OL&LA	Combination	Science of Read	Per the READ Act all special education staff will be trained in the Science of Reading.	Staff will work in their chosen cohort to complete the required modules for this time period.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/... ▾
SpEd	Combined	Other	no	AH Staff	Combination	LessonPix	Staff have asked to expand their usage of LessonPix. This training will allow them to grow in	This course will provide additional instructional knowledge on the usage and creation of LessonPix.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension	Optional ▾

							their ability to create and apply this application.	Teachers will examine various features of the application and have time to create and explore.	at the secondary level	
SpEd	Combined	Other	no	AH Staff	Combination	Unique Learning / N2Y	Staff have asked to expand their usage of the Unique Learning System. This training will allow them to grow in their ability to create and apply this application.	This course will provide additional instructional knowledge on the usage and creation of Unique Learning. Teachers will examine various features of the application and have time to create and explore.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
SpEd	HS	Other	no	AH Staff	Combination	HS Essential III English UBD Writing	High School teachers have been working on aligning their UbD documents with General Education instructional practices and would like more time to create guiding documents.	High School teachers will work on Essential III and Essential IV UbD documents to align with English Choice Options.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
SpEd	Combined	Other	no	AH Staff	Combination	Special Education Round Table	New staff have had minimal training in specific instructional practices. This will	Staff will have 2-4 optional round table discussion opportunities to expand their	SAFE AND WELCOMING ENVIRONMENT S 1.1 Improve	Optional ▾

							allow new staff to gain needed skills to become effective educators.	knowledge on due process, classroom management, instructional practices, and working with paraprofessionals.	student engagement, connection and behavior	
General	Combined	Other	no	AH Staff	Combination	Accommodations and Modifications	Supporting staff to create accommodations and modifications for students who require supports to access grade level content.	Supporting staff to create accommodations and modifications for students who require supports to access grade level content.	SAFE AND WELCOMING ENVIRONMENT 1.1 Improve student engagement, connection and behavior	Optional ▾

## Special Education Itinerant Staff - February

Itinerant Staff	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/ Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	District Strategic Priority Supported	Required or optional
Elementary SLPs	Half day	no	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾

							research-based reading and second language acquisition instruction		
Secondary SLPs	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾
Elementary Non Public	Half day	no	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾
Secondary Non Public	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the	OL&LA equips educators to provide all students- including	INCREASED STUDENT ACHIEVEMENT	Req. State/Fed ▾

						Science of Reading.	multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	2.1 Improve literacy at all grades	
BVI	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾
HomeBased/Homebound	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾

PhD	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾
Psychologists	Half day	yes	Village Ranch Children's Services	Combination	Relationship Development for School Age Children	Neurobehavioral approach to understanding stages of relationship development.	School scope of practice, application of supports for students in their development.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Psychologists	Half day	no	AH Staff	Combination	PLC	Application of morning content, case consultation and implementation planning	Staff will document PLC notes re: content covered	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Social Workers	Half day	yes	Village Ranch Children's Services	Combination	Relationship Development for School Age Children	Neurobehavioral approach to understanding stages of	School scope of practice, application of supports for	SAFE AND WELCOMING ENVIRONMENTS	Req by district ▾

						relationship development.	students in their development.	1.1 Improve student engagement, connection and behavior	
Social Workers	Half day	no	AH Staff	Combination	PLC	Application of morning content, case consultation and implementation planning	Staff will document PLC notes re: content covered	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
DAPE	Full day	no	AH Staff	Combination	CPI		CPI (crisis prevention intervention) is a training program focusing on verbal and non-verbal de-escalation skills when working with agitated individuals. CPI also has a physical restraint component where participants will learn safe and non-harmful physical restraints when working with aggressive students. Per the new Minnesota	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾



							Behavior Rule (MN Statute 125A.094) which went into effect August 1, 2011, staff members MUST be trained when implementing the following restricted procedures with students; • physical escorts • physical holding (children's' control position, team control position etc.) • seclusion (confining a child alone in a room from with egress is barred) • any sort of "hands-on" intervention with resistance from the student.		
DHH	Half day	no	AH Staff	Combination	Due Process Deeper Dive: Evaluation and IEP Consistency		This session provides an in-depth exploration of the critical elements of due process in special education, with a focus on evaluation procedures and Individualized	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾

							<p>Education Program (IEP) consistency. Participants will examine key legal requirements, common procedural pitfalls, and best practices to ensure compliance with the Individuals with Disabilities Education Act (IDEA).</p> <p>Through case studies, interactive discussions, and practical tools, attendees will learn how to:</p> <p>Navigate the legal framework governing evaluations and IEPs.</p> <p>Analyze the relationship between evaluation data and the development of measurable and appropriate IEP goals.</p> <p>Address disputes</p>		
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							regarding evaluation adequacy or IEP implementation consistency. Strengthen documentation and communication to minimize potential legal challenges.		
OTs	Half day	yes	Andrea Mattison	Professional Growth	Understanding and Addressing Trauma in Physical and Occupational Therapy at school		This class is designed specifically to learn about how trauma is heavily related to the autonomic nervous system which is primarily tied to movement responses. PTs and OTs are the experts in movement and learning how to work with the body's nervous system empowers the client, PT, and caregiver to understand how and why the child or self is responding in this way. This then allows for quick and vast	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾

							improvement in functional goals, balance, motor planning, strength, and coordination. It is a 3 hour course that will instruct foundational trauma-informed-care principles, treatments/interventions being used, and lab to ensure carryover into their practice.		
PTs	Half day	yes	Andrea Mattison	Professional Growth	Understanding and Addressing Trauma in Physical and Occupational Therapy at school		This class is designed specifically to learn about how trauma is heavily related to the autonomic nervous system which is primarily tied to movement responses. PTs and OTs are the experts in movement and learning how to work with the body's nervous system empowers the client, PT, and caregiver to understand how and why the child	SAFE AND WELCOMING ENVIRONMENT 1.1 Improve student engagement, connection and behavior	Req by district ▾

							<p>or self is responding in this way. This then allows for quick and vast improvement in functional goals, balance, motor planning, strength, and coordination. It is a 3 hour course that will instruct foundational trauma-informed-care principles, treatments/interventions being used, and lab to ensure carryover into their practice.</p>		
Eval Team	Half day	no	AH Staff	Professional Growth	FBA/BSP Part 2		<p>The team will receive continued training on the FBA process including how to collect data, analyze the data and ensuring appropriate data has been collected. This training will also include using FBAs to write behavior support plans that are being driven by the data to improve</p>	<p>SAFE AND WELCOMING ENVIRONMENTS</p> <p>1.1 Improve student engagement, connection and behavior</p>	Req by district ▾

							student engagement, connection and behavior.		
BIS	Half day	no	AH Staff	Professional Growth	FBA/BSP Part 2		The team will receive continued training on the FBA process including how to collect data, analyze the data and ensuring appropriate data has been collected. This training will also include using FBAs to write behavior support plans that are being driven by the data to improve student engagement, connection and behavior.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾

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## Student Services - January

Department	Content Area	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	PD Focus	Required or Optional
Social Work Team	General	Half day	yes	TinaMarie from Village Ranch Child and Family Services	Professional Growth	Relationships Development with School Age Youth	Student Service staff often engage with students around the topic of relationship. This will provide SS staff a new framework for understanding how that happens, ways they can support healthy relationships, and what to do if things take a negative turn.	This course will ask participants what they are seeing as patterns in schools around the topic of relationship development. It will also provide tools for intervening with students engaging in negative relationships, as well as how to talk with/ engage family systems.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
School Counselors Team	General	Half day	yes	Dr. Marguerite Ohrtmann who we have a contract to collaborate with for our School	Professional Growth	ASCA and working towards RAMP Certification. Behavior and Mindset for School Counselors.	The school counseling group is working to align practice to ASCA, the American School Counselor	Dr. Ohrtman will cover ASCA aligned behavior and mindset when working within the model. Discussion and collaboration	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾

				Counseling Department			Association guidelines. Dr. Ohrtman has worked with us to align our practices, behaviors, and mindset to the work we do in Anoka-Hennepin with the ASCA aligned model which is best practice.	will take place between school counselors and information shared between buildings. Will connect on minute meetings, evidence based groups, and time studies to name a few.		
Health Services Team	General	Half day	no	AH Staff	Professional Growth	Making Connections with students	Nurses play a vital role in fostering connections with students because these relationships can significantly benefit both their health and academics	To build connections with students to support their holistic well-being, identify health needs early, and foster trust and communication. These connections help address physical, mental, and emotional challenges, promoting academic success and providing a safe,	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾



								non-judgmental space for students.		
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## Community Education

### Community Education

Title	Time	Required or optional	Presenter	Target Audience	Main Focus/ Outcomes	Strategic Priority Supported
No activity for the month						

### Community Education - A+

Date	Title	Time	Required or optional	Presenter	Target Audience	Main Focus/ Outcomes	Strategic Priority Supported
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2/11/25	Recess and Children's Rights/School Response (Inclusion Training)	2 hrs	Optional ▾	Heather Von Bank, PhD, Professor —Minnesota State University - Mankato	Ln. 2 support staff and some CCAs	The MN legislature passed a law in the 2023 session to support children's right to recess. The law prohibits schools from excluding a student from participating in recess as a consequence of behavior. Participants will understand the importance of play and recess for children's social emotional development and will find ways to support in our program children's right to play and recess.	Required and SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior
2/18/25	Ukeru	3 hrs	Optional ▾	AH staff	Site Leaders & Lane 2 staff	This is the district's standard Ukeru training being used with groups across the district.	

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## Community Education - Early Learning

Date	Title	Time	Required or optional	Presenter	Target Audience	Main Focus/ Outcomes	Strategic Priority Supported
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No activity for the month

## Administrative Services

Date	Title	Time/Duration	Presenter	Audience	Main outcomes	Alignment to District priorities	Required or Optional
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No activity for the month

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## Flex PD - District Wide - Elementary

Date	Time	Location	Course name	Hours	Audience	Relicensure	Description	Contact	Strategic Priority	Required or optional
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No activity for the month

Optional ▾

## Flex PD - Districtwide - Secondary

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required or optional	Strategic Priority
								Optional ▾	

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## Flex PD - Districtwide - Two Rivers/RTL

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
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No activity for the month

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## Flex PD - Districtwide - Itinerant

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
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No activity for the month

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## Flex PD - District Wide - Student Services

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority

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## Flex PD - ECFE and Preschool

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
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No activity for the month

## Flex PD - EIP

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
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No activity for the month

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## Flex PD - ECSE 3-5

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required or optional	Strategic Priority
No activity for the month									

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